

# Intermediate + 35

IDENTITY THEFT



#### Identity theft

Exercise: Listen: Match the names with the descriptions.



**Fred** 



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**Angela** 





Martin

An identity thief

An expert on identity theft

A victim of identity theft

Exercise: what did Fred lose?

He lost £2000

#### Which of these things....?

the name of his bank his PIN

his date of birth

his internet password

his account number his full name

his mother's maiden name

his address



The caller already knew....

The caller asked for......

Fred gave her....









## Who's using your identity?



Exercise: Listen and complete:

One afternoon last year, Fred	Payne had a phone call. H	le tells us what happen	ed: 'It was a young
woman. She said	, I think, and	that she	She told me
that	with their computers, so th	ney a	ll their customers'
accounts. She was so friendly	and polite, and she alread	dy knew my full name c	and address, the
name of my bank, and even n	ny account number. She s	aid that she	my
date of birth, my mother's mai	den name, and my PIN. Sh	ne asked for my Interne	et password, too, but
told her that I	••••••		
Well, I gave her the inform	ation and she said that	•••••	•
Two weeks later, however	, Fred went to his bank. 'I to	old the cashier that I $$	•••••
some money, but she said tha	t there	in my account. SI	he said that almost
everything	ten days	before. Then, of course	, I remembered the
phone call. The cashier said th	at the bank	people	for information like
that. I couldn't believe that I he	ad been so stupid.'		

#### Who's using your identity?

**Exercise:** Listen and complete:





Fred had been the victim of identity theft - a crime that costs billions of dollars worldwide every year. Martin Smart is an expert on this modern crime: 'People should be very careful with any information about themselves. Criminals can use it to withdraw money from accounts, buy things on the Internet, and even open new accounts in someone else's name. Sometimes they steal documents, like passports and driving licenses. But we also make things very easy for them. For example, Fred told me that ...... old bank statements, credit card receipts, gas, the thieves got his name, address, and account number. People also dump old computers with all their personal and financial information still on them, because they don't delete the data first.

Your identity is very important. Protect it!'





#### Reported Speech

She said her name was Angela and that she was from my bank.

What did Angela actually say? My name is Angela and I am from your bank.

She said that she just needed to check my date of birth.

What did Angela actually say?

She said that I'd been very helpful!

What did Angela actually say?

She said that wasn't any money in my account

What did the cashier actually say?

She said that everything had been withdrawn ten days before.

What did the cashier actually say?

#### Reported Speech: say or tell?

The cashier said that the bank never phoned or emailed people for that.

What did the cashier actually say?

All of these examples using the verb 'say' use the construction:

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Subject + said + (that) + reported speech
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If the verb changes to 'tell', the construction changes to:

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Subject + told + person + (that) + reported speech

She told me that they'd had a problem
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What did she actually say? We've had a problem

#### Reported Speech: say or tell?

I told her that I didn't use the internet

What did Fred actually say?

I told the cashier that I wanted to transfer some money.

What did Fred actually say?

Fred told me that he didn't destroy old bank statements but just threw them in the bin

What did Fred actually say?

Exercise: Complete the reported speech with the correct pronouns and possessive adjectives.

- Lucy > Jordan > "I'm going to see my boss" Present continuous

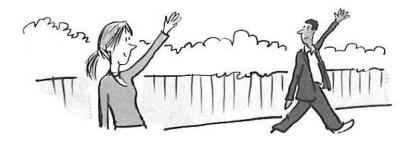
  Past continuous

  Lucy told Jordan (that) she was going to see her boss
- Jordan > Lucy > "I'm really enjoying my new job".

Peter and Sarah > Cindy > "We're saving up for our wedding".

Cindy > Peter and Sarah > "I've had an argument with my husband".

Exercise: Complete the reported speech with the correct pronouns and possessive adjectives.



Marek > Lily > "I'll pick you up from your house at eight".

Lily > Marek > "I'll see you on Saturday evening".

Lily > Marek > "I've been ready for ages".



8 Marek > Lily > "I went shopping and I missed my bus".

Exercise: Complete the reported speech with the correct pronouns and possessive adjectives.



Lily > Marek > "I'm really fed up with you".

Marek > Lily > "I won't be late ever again".

Marek > Lily > "I bought something for you".



12 Lily > Marek > "I don't want anything from you".

Exercise: Complete the reported speech with the correct pronouns and possessive adjectives.

Marek > Lily > "I love you and I want to marry you".

Lily > Marek > "Of course I'll marry you".

# A case of stolen identify

Exercise1: Write the questions you need to complete the missing information:

One day, Jason Pine was travelling on	the subway in when s	somebody stole his
wallet. Jason reported the crime to the police and told them that		
Jason cancelled his credit card an	nd thought no more about it. The next o	day, he went as usual
to where he wo	orked. Then, a few months later his ma	nager called him into
his office. He told him that he'd found o	out that	Jason said
that	but the man	nager didn't believe
him and told him	••••	
Jason couldn't understand	, but he didn't connect	t it to the theft of his
wallet. He tried to, bu	ut he had no success. He applied for	
and was never asked for an interview.		

## A case of stolen identify

Finally, he was given a job	Then, a few days later, his new manager gave	
him	d wanted to know	
manager said that he'd read in Jason's files th	nat	
After this, Jason went to the police and at	last found out	
they'd once arrested		
shown them	•••••••	
This information had gone into	and as a result, employers	
thought that		
Today, the false information has been de	leted from Jason's file. He now has	
He's a lot happier, but he's never forgotten	•••••••••••••••••••••••••••••••••••••••	

