

Intermediate + 35

IDENTITY THEFT

Identity theft



Exercise: Listen: Match the names with the descriptions.

1



Fred

A victim of identity theft

2



Angela

An identity thief

3



Martin

An expert on identity theft



An identity thief

An expert on identity theft

A victim of identity theft

Exercise: what did Fred lose?

He lost £2000

Which of these things.....?

his PIN the name of his bank his date of birth his internet password
his account number his full name his mother's maiden name his address



The caller already knew....

the name of his bank his account number
his full name his address

The caller asked for.....

his PIN his date of birth his internet password
his mother's maiden name

Fred gave her....

his PIN his date of birth his mother's maiden name



Who's using your identity?



Exercise: Listen and complete:

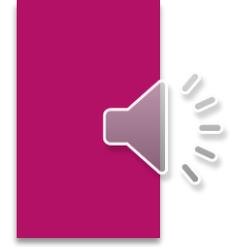
One afternoon last year, Fred Payne had a phone call. He tells us what happened: 'It was a young woman. She said **her name was Angela**, I think, and that she **was from my bank**. She told me that **they 'd had a problem** with their computers, so they **were checking** all their customers' accounts. She was so friendly and polite, and she already knew my full name and address, the name of my bank, and even my account number. She said that she **just needed to check** my date of birth, my mother's maiden name, and my PIN. She asked for my Internet password, too, but I told her that I **didn't use the Internet**.

Well, I gave her the information and she said that **I'd been very helpful**.'

Two weeks later, however, Fred went to his bank. 'I told the cashier that I **wanted to transfer** some money, but she said that there **wasn't enough money** in my account. She said that almost everything - **£ 2,000 - had been withdrawn** ten days before. Then, of course, I remembered the phone call. The cashier said that the bank **never phoned or emailed** people for information like that. I couldn't believe that I had been so stupid.'

Who's using your identity?

Exercise: Listen and complete:



Fred had been the victim of identity theft - a crime that costs billions of dollars worldwide every year. Martin Smart is an expert on this modern crime: 'People should be very careful with any information about themselves. Criminals can use it to withdraw money from accounts, buy things on the Internet, and even open new accounts in someone else's name. Sometimes they steal documents, like passports and driving licenses. But we also make things very easy for them. For example, Fred told me that **.....he didn't destroy.....** old bank statements, credit card receipts, gas, telephone and electricity bills, etc., but just **.....threw them in the rubbish bin.....** . That's probably how the thieves got his name, address, and account number. People also dump old computers with all their personal and financial information still on them, because they don't delete the data first.

Your identity is very important. Protect it!



Reported Speech



She said her name was Angela and that she was from my bank.

What did Angela actually say? **My name is Angela and I am from your bank.**

She said that she just needed to check my date of birth.

What did Angela actually say? **I just need to check your date of birth.**

She said that I'd been very helpful!

What did Angela actually say? **You've been very helpful!**

She said that wasn't any money in my account

What did the cashier actually say? **There isn't any money in your account**

She said that everything had been withdrawn ten days before.

What did the cashier actually say? **Everything was withdrawn ten days ago**

Reported Speech: say or tell?

The cashier said that the bank never phoned or emailed people for that.

What did the cashier actually say? The bank never phones or emails people for that

All of these examples using the verb 'say' use the construction:

Subject + said + (that) + reported speech

If the verb changes to 'tell', the construction changes to:

Subject + told + person + (that) + reported speech

She told me that they'd had a problem

What did she actually say? We've had a problem

Reported Speech: say or tell?

I told her that I didn't use the internet

What did Fred actually say? I don't **use** the internet

I told the cashier that I wanted to transfer some money.

What did Fred actually say? I **want** to **transfer** some money

Fred told me that he didn't destroy old bank statements but just threw them in the bin

What did Fred actually say? I don't **destroy** old bank statements
I **just throw** them away

Reported speech with tell

Exercise: Complete the reported speech with the correct pronouns and possessive adjectives.

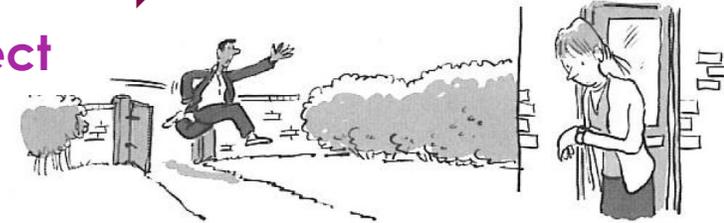
- 1 Lucy > Jordan > "I'm going to see my boss" Present continuous → Past continuous
Lucy told Jordan (that) she was going to see her boss
- 2 Jordan > Lucy > "I'm really enjoying my new job". Present continuous → Past continuous
Jordan told Lucy (that) he was really enjoying his new job
- 3 Peter and Sarah > Cindy > "We're saving up for our wedding". Present continuous → Past continuous
Peter and Sarah told Cindy (that) they were saving up for their wedding
- 4 Cindy > Peter and Sarah > "I've had an argument with my husband". Present perfect → Past perfect
Cindy told Peter and Sarah (that) she had had an argument with her husband

Reported speech with tell



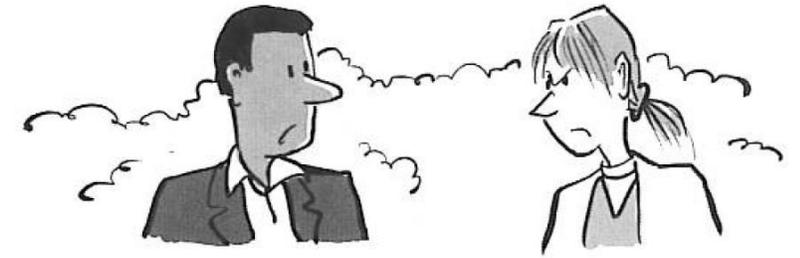
Exercise: Complete the reported speech with the correct pronouns and possessive adjectives.

- 5** Marek > Lily > "I'll pick you up from your house at eight". **Future with 'will'**
Marek told Lily (that) he'd pick her up from her house at eight **Conditional with 'would'**
- 6** Lily > Marek > "I'll see you on Saturday evening". **Future with 'will'**
Lily told Marek (that) she'd see him on Saturday evening **Conditional with 'would'**
- 7** Lily > Marek > "I've been ready for ages". **Present perfect**
Lily told Marek (that) she'd been ready for ages **Past perfect**
- 8** Marek > Lily > "I went shopping and I missed my bus". **Past simple**
Marek told Lily (that) he'd gone shopping and (he) had missed his bus **Past perfect**



Reported speech with tell

Exercise: Complete the reported speech with the correct pronouns and possessive adjectives.



9 Lily > Marek > “I’m really fed up with you”.

Future with ‘will’ →

Lily told Marek (that) she was really fed up with him

Conditional with ‘would’

10 Marek > Lily > “I won’t be late ever again”.

Future with ‘will’ →

Marek told Lily (that) he wouldn’t be late ever again

Conditional with ‘would’

11 Marek > Lily > “I bought something for you”.

Past simple → Past perfect

Marek told Lily (that) he’d bought something for her



12 Lily > Marek > “I don’t want anything from you”.

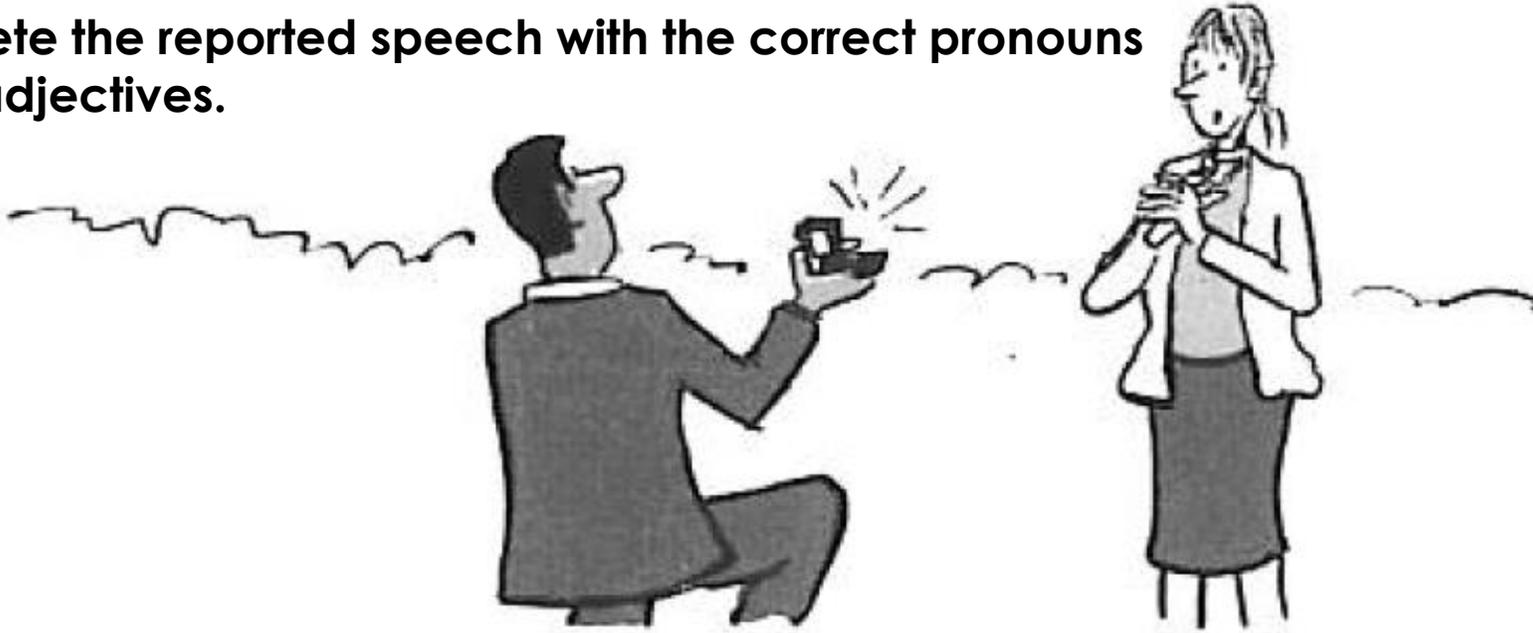
Lily told Marek (that) she didn’t want anything from him

Present simple

→ Past simple

Reported speech with tell

Exercise: Complete the reported speech with the correct pronouns and possessive adjectives.



- 13 Marek > Lily > “I love you and I want to marry you”. Present simple ➔ Past simple
Marek told Lily (that) he loved her and (that) he wanted to marry her
- 14 Lily > Marek > “Of course I’ll marry you”. Future with ‘will’ ➔ Conditional with ‘would’
Lily told Marek (that) of course she would marry him

A case of stolen identify

Exercise 1: Write the questions you need to complete the missing information:

One day, Jason Pine was travelling on the subway in **.....New York City.....** when somebody stole his wallet. Jason reported the crime to the police and told them that **.....his wallet had contained \$ 20,.....his driving licence, a credit card, and an identity card.....**

Jason cancelled his credit card and thought no more about it. The next day, he went as usual to **.....the department store.....** where he worked. Then, a few months later his manager called him into his office. He told him that he'd found out that **.....Jason had been arrested for shoplifting.....** Jason said that **.....the story wasn't true and that he'd never been arrested.....**, but the manager didn't believe him and told him **.....to leave the company.....**

Jason couldn't understand **.....what had happened.....**, but he didn't connect it to the theft of his wallet. He tried to **.....get another job.....**, but he had no success. He applied for **.....hundreds of jobs.....** and was never asked for an interview.

A case of stolen identify

Finally, he was given a job **in a supermarket** . Then, a few days later, his new manager gave him **the sack** . This time, Jason was angry and wanted to know **what the problem was** . The manager said that he'd read in Jason's files that **he'd been caught for burglary** .

After this, Jason went to the police and at last found out **the truth** . The police told him that they'd once arrested **a criminal who had told them that his name was Jason Pine** . This man had shown them **an identity card and a driving licence** .

This information had gone into **different computer databases** and as a result, employers thought that **the real Jason Pine was a criminal** . Jason's identity had been stolen.

Today, the false information has been deleted from Jason's file. He now has **a job and a flat** . He's a lot happier, but he's never forgotten **what happened to him** .

TEXT A: Suggested questions

- Where was Jason travelling on the subway?**
- Where did he go as usual, the next day?**
- What did Jason say to his manager?**
- What couldn't Jason understand?**
- What did Jason apply for?**
- What did Jason's manager give him a few days later?**
- What did his manager say that he'd read in Jason's files?**
- Who did the police tell Jason they had once arrested?**
- Where had the information gone?**
- What does Jason now have?**

TEXT B: Suggested questions

- What did the police tell Jason?**
- What did Jason's Manager tell him that he'd found out?**
- What did his manager tell Jason to do?**
- What did Jason try to do?**
- Where was Jason given a job?**
- What did Jason want to know?**
- After going to the police, what did Jason find out?**
- What had this man, shown the police?**
- What did employers think?**
- What has Jason never forgotten?**



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